New Delhi, 09-10 September 2019

Jointly organized by

Mobius Foundation

The Climate Reality Project

with the support of

UNESCO

With the support of

New Delhi Office
Cluster Office for Bangladesh,
Bhutan, India, Maldives,
Nepal and Sri Lanka
Chairman’s Vision

Education is key to the global integrated framework of sustainable development goals. Education is at the heart of our efforts both to adapt to change and to transform the world within which we live. It is recognized as having one of the highest long-term returns on investment of all development goals. There is a need to rethink and broaden the notion of lifelong education. It should enable people to develop awareness of themselves and their environment.

ICSE 2019 has been organized with its ultimate goal of developing societies competent in the principles of sustainability and striving to live within the carrying capacity of the planet. ICSE 2019 aims to aid implementation of education for sustainable development (ESD) which is culturally-relevant, locally appropriate, occurring across national school education system.

I believe that students learn more from how they are taught than from what they are taught.”
By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.
Education for Sustainable Development beyond 2019

UNGA Resolution 72/222 explicitly states, that

"ESD for 2030 is to build a more just and sustainable world through the achievement of the 17 SDGs." Thus the Education 2030 agenda is to "place greater emphasis on the contribution of learning content to the survival and prosperity of humanity."

UNESCO draft framework for ESD beyond 2019 (ESD for 2030): Three key messages from this document:

- Awareness is not enough!!
  Pay more attention to each learner’s transformation processes and how this happens?

- More attention to the deep structural causes of Unsustainable development

- The technological Future: Emphasis on critical thinking
ICSE Objectives

1. To share good practices in sustainability education in the school system from across the globe.

2. Incorporate SE as a core concept from the early stage of education systems and strengthen the process through preparation of a model curriculum.

3. To identify opportunities for partnerships between schools, NGOs, UN agencies, and global, regional and national networks.

4. To identify next steps, immediate and mid-term, for the development of a comprehensive sustainability education program in south Asia.
THE WORLD IS PARTICIPATING!

VENUE: IHC, DELHI
Partners

TERRE Policy Centre

THE ENERGY AND RESOURCES INSTITUTE
Creating Innovative Solutions for a Sustainable Future

TERI

Young Reporters for the environment

CLEAN AIR ASIA

FEE

Eco-Schools
25 YEARS
1994-2019

CEE
Centre for Environment Education

SUSTAINABLE DEVELOPMENT SOLUTIONS NETWORK
A GLOBAL INITIATIVE FOR THE UNITED NATIONS

INDIAN ENVIRONMENTAL SOCIETY
Key Speakers

Mr. Eric Falt, Director and UNESCO Representative for the UNESCO New Delhi Cluster Office

Mr. Atul Bagai joined UN Environment’s Ozone Action programme under the Montreal Protocol as the Regional Officer for South Asia in 2000

Prof Daniella Tilbury She was one of the first to develop research on Education for Sustainable Development (ESD) sustainability a reality.

Ajay Mathur is Director General of TERI - The Energy & Resources Institute, and a member of the Prime Minister’s Council on Climate Change

Malgorzata Luszczek (Gosia) is a founder and Executive Board member of Foundation of Active Places and People in Poland. Currently she is working for FEE in its head office in Denmark as the YRE International Director and project manager

Donna Goodman globally respected and widely published expert on issues related to environment and children. Has been a champion of the rights and participation of child and young people in the environment sector for more than 25 years.

Ken Berlin is the president and CEO of The Climate Reality Project. Ken has devoted his career to leadership on environment, energy and climate change issues.

Dr. Pramod Kumar Sharma, Senior Education Director at Foundation for Environmental Education, has over 20 years of experience working with environmental education and Education for Sustainable Development.

Dr Natarajan Ishwaran. Public speaking and academic/technical lecturing on environment, parks and protected areas and sustainable development.
Key Speakers

Ms. Chandrika Bahadur President of the SDSN Association. Previously she was Director of Education Initiatives at the UN SDSN.

Mr. Vinita Apte President, TERRE Policy Centre, worked with the UNEP as a communication consultant/expert on Sustainable Development and Green Economy.

Mr. Bernard Combes supports UNESCO’s activities on Education for Sustainable Development (ESD). He is Information Officer, Education for Sustainable Development (ESD), UNESCO

Mr. Kartikeya Sarabhai, Director Centre for Environment Education, Ahmedabad, with 40 offices across India. primary focus on the greening of India's formal education system, and initiatives for biodiversity education.

Jeffrey D. Sachs is a world-renowned economics professor, bestselling author, innovative educator, and global leader in sustainable development.

Rajendra Shende, an alumnus of IIT (Indian Institute of Technology) Bombay and former Director of United Nations Environment Programme (UNEP) in Paris.
Themes of ICSE 2019

1. Sustainability education in the school education system

   Case Studies  ➔  Curriculum  ➔  Teacher’s training

2. Use of new and emerging technologies in Sustainability education

3. Sustainability education in non-formal system and extracurricular activities

   Good practices  ➔  Case Studies

4. Building Sustainability education framework within the context of Climate Change Education, Environment education and education for sustainable development

5. Sustainability education in the institutional framework

   Principals and teachers conclave

6. Media and Sustainability education: Sustainability education within the national education policies

   Analysis of policies, curriculum and pedagogy
Advantages

- International Exposure
- Raising the profile of the environment and sustainability education
- Networking Opportunities
- Development of future programmes and activities.
Expected Outcomes

- Abstract volume of the conference proceedings
- Model curriculum framework, content and approaches
- Creation of regional e-platform
Special Session on: The World Environment School, Coorg

Mobius Foundation is creating the world’s leading natural learning laboratory where learning will never end.

WESC will be the first ever in India and in South Asia to take a leading role in promoting environmental education with sustainability as its core.

Purposeful Learning Programme

School will educate for sustainability through community-integrated learning in a natural environment. Our holistic and comprehensive academic approach will inspire and empower children to be green leaders.

Environmentally Friendly ‘learning space’

Throughout the site there will be environmentally friendly ‘learning space’, built from local fabric/stone, powered by solar and wind energy and blended into the forest environment.

Open learning environment

Students will be exposed to and involved with the challenges of our environment such as energy, farming, recycling, fully understanding and experiencing the virtuous circle of sustainability.
Thanks!

Any questions?
You can find us at www.icse2019.org